



Higher Education in the News

Africa

[ADEA Will Hold 2012 Triennale in Ouagadougou](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 3 February 2012

The Association for the Development of Education in Africa (ADEA) and the government of Burkina Faso will hold the 2012 Triennale on Education and Training in Africa in Ouagadougou, Burkina Faso from February 13-17, 2012. This important, international event will take place at the Ouagadougou 2000 International Conference Centre. The 2012 Triennale will bring together a wide range of policy-makers, actors, experts and stakeholders from the education sector as well as from other sectors of development.

[Africa losing out on billions in trade: World Bank](#)

SOURCE: Modern Ghana
Posted to the web 8 February 2012

Africa is losing out on billions of dollars in potential earnings every year because of high trade barriers on the continent, the World Bank said Tuesday. "It is easier for Africa to trade with the rest of the world than with itself," the World Bank said in releasing a new report that examines the barriers that stifle cross-border trade within Africa. The report comes on the heels of an African Union summit in Ethiopia at which leaders called for a continental free-trade area by 2017.

[Uganda: Prof. Mamdani to Be Honoured Among Africa's Best](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 8 February 2012

Renowned scholar, Prof. Mahmood Mamadani, is one of the six African personalities to receive honorary degrees from the University of KwaZulu-Natal for his outstanding contribution in the academia. Mamdani, currently the director of Makerere university institute of social research (MISR), was chosen for his "outstanding academic record as a scholar," the university said in a statement.

Science and Technology

[SKA bid moves to new level](#)

SOURCE: IOL
Posted to the web 10 February 2012

THE SKA, the world's largest radio telescope, will be able to answer probing questions that have plagued scientists for centuries, and SA is in a tight battle with Australia to become the site for the telescope. Today, a technical evaluation of both sites is to be released to the SKA Siting Group, which reports to the SKA Founding Board. The Siting Group will weigh the process of the technical evaluation, making sure protocol was followed, and submit its assessment to the founding board.



[Scientific publishing on rise as patents struggle](#)

SOURCE: The Businessday
Posted to the web 7 February 2012

WHILE SA has been struggling to improve its patent record, scientific publications have increased, a sign that the country's innovation and research and development capacity is growing.

SA's scientific publications have increased 60% since 1994, according to a report in the South African Journal of Science published last year. David Kaplan, a professor at the University of Cape Town's economics department, concurs, saying "in publications we're doing well because there are clear incentives for academics to publish (their scientific papers)".

[Africa Analysis: Collaborating too far from home](#)

SOURCE: SciDev.Net
Posted to the web 2 February 2012

Collaboration was a time-consuming affair for the pioneers of scientific discovery. It took nineteenth century naturalists months to receive replies to their correspondence. Today, such missives are sent with the click of a button. Months of waiting have shrunk to seconds, and telephones and video linkups have made real-time interaction a cinch. It is not surprising, then, that the 'average collaboration distance' between scientists working together on projects has skyrocketed in the past thirty years — from 334 kilometres in 1980 to more than 1,500 kilometres in 2009.

Angola

[Angola: Agostinho Neto University and Danish Institute Sign Memo on Thursday](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 4 February 2012

The Geology Department of the Angolan public Agostinho Neto University (UAN) and Danish Hydraulic Institute (DHI) will sign on Thursday in Luanda a memorandum of understanding. The agreement will enable the Angolan institution to have access to the technologies produced by DHI used in the training and academic research and aims to train Angolan students in the fields of geology, applied geology and applied hydrogeology.

Botswana

[UB 'School of Medicine' halts intake?](#)

SOURCE: Weekend Post
Posted to the web 10 February 2012

A series of challenges, among them shortage of teaching staff at the newly established School of Medicine (SOM) of the University of Botswana (UB) might force the school to suspend its intake for the next academic year (2012/13), **WeekendPost** can reveal. SOM is facing not just the teaching staff problem but also a litany of challenges. The challenges entail among others, lack of laboratory space to conduct practical sessions, pending issues with Botswana Health Profession Council, inadequate teaching facilities in all areas and delay in a law that would permit use of human bodies.



Mozambique

[Mozambique gets a slice of SEACOM](#)

SOURCE: IT News Africa

Posted to the web 31 January 2012

The Mozambican Ministry of Science and Technology has signed a 20 year agreement to access international broadband fibre connectivity on the SEACOM network. Beneficiaries of the newly acquired capacity include the Mozambique Research and Education Network (MoRENnet) and the Government Electronic Network (GovNet), which are government-led projects established to improve online public service access and capability. This additional bandwidth will help MoRENnet to deliver reliable and cost-effective, high-speed internet traffic to member institutions whilst creating the platform to share education and research content with other Nationwide Research Education Networks (NRENs) around the world.

South Africa

[Green paper 'not merely meeting the needs of business'](#)

SOURCE: Mail and Guardian

Posted to the web 27 January 2012

Sherri Hamilton and Britt Baatjes's article last week on the green paper on post-school education and training ("Blade's paper fails to make the cut", *Mail & Guardian*, January 20) makes a useful contribution to the discussion on the nature of a post-school system for South Africa. Many of their arguments are both helpful and constructive and deserve serious attention when public comments are considered and a white paper is drafted.

[South Africa: Advancement Certificate Course Offered By Rhodes](#)

SOURCE: AllAfrica Global Media (allAfrica.com)

Posted to the web 9 February 2012

A university-level course in advancement - the practice of building, maintaining and improving support, skills and funds for an organisation or institution and covering key aspects such as fundraising, marketing and donor stewardship - will be offered by Rhodes Business School in Grahamstown in partnership with Inyathelo, the South African Institute for Advancement. Rhodes University vice chancellor, Dr Saleem Badat, says the course is aimed at building and enhancing the capabilities of those involved in developing and sustaining higher education institutions and the non-profit sector.

[SA to prioritise ICT at tertiary institutions](#)

SOURCE: SABC

Posted to the web 15 January 2012

A strategy of Information and Communication Technology (ICT) expansion for Higher learning institutions in South Africa has been proposed at the recent annual Southern African ICT for education summit that was held in Zimbabwe last week. Speaking to the SABC this morning, Deputy Minister of Higher Education Hlengiwe Mkhize discussed the department's plans to increase ICT usage across South Africa's tertiary education institutions. Accessibility to ICT for research has become a major factor in shaping the progress of various tertiary institutions.

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Costly State of Education

SOURCE: Sowetan Live
Posted to the web 27 January 2011

STUDENTS are having running battles with management at various tertiary institutions throughout the country over increasing fees. This has raised concerns that rampant increases in tuition fees could eventually make tertiary education inaccessible to most South Africans, thereby undermining the drive to improve skills. KPMG economist Lulu Kruger said over the past two years universities have increased their fees by 8.5%, way above the current 6% inflation rate. "Education costs have increased over the inflation rate in the past years, while salaries increased at an inflation rate,"

Swaziland

Cash-strapped Swazi university fails to open

SOURCE: IOL
Posted to the web 9 February 2012

It never rains but it pours for the cash-strapped University of Swaziland as it has once again postponed opening for the second semester owing to shortage of funds. The government of Swaziland, which is grappling with a financial crisis, has failed yet again to give the university enough money to run the institution. The university was scheduled to open next Tuesday but Registrar Sipho Vilakati has confirmed that this will not happen.

Tanzania

Norway praises Tanzania stance on climate issues

SOURCE: The Citizen
Posted to the web 31 January 2012

Norway has commended the progress made by Tanzania and a decision by the government to integrate climate change and environment issues in its development plan. Norway, a chief investor in reducing emissions from deforestation and forest degradation in Tanzania, said through its ambassador to Tanzania, Mr Ingunn Klepsivik, that it has been impressed by the work done by the national Reducing Emissions from Deforestation and forest Degradation (REDD) programme.

Zambia

Zambia: PF Govt Out to Improve Education Sector

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 5 February 2012

ZAMBIA's education sector is facing a serious crisis which calls for innovative ideas and a pragmatic approach from Government and all those currently engaged in research in this field to ensure our country does not lag behind other nations. Government is a major stakeholder in the provision of primary, secondary and tertiary education and ought to be seen to be playing the lead role in ensuring that acceptable standards are maintained in learning institutions.



Zimbabwe

[Zimbabwe: 100 Students Leave for South Africa](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 9 February 2012

A group of 100 students left for South African universities yesterday under the Presidential Scholarship Scheme. The students, drawn from disadvantaged families, but academically gifted, were seen off by director of the programme and Manicaland provincial Governor and Resident Minister Cde Christopher Mushohwe. The Presidential Scholarship Programme was founded in 1995 to provide deserving students university education. Each year, the programme, whose patron is President Mugabe, draws students from each district from the country's 10 provinces.

[Zimbabwe: Generate Ideas That Benefit Economy, UZ Told](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 8 February 2012

The University of Zimbabwe has been urged to come up with ideas that benefit the economy and compete on the international arena. Judge President Justice George Chiweshe said this at the official launch of the institution's academic magazine, The Intellect. The magazine will be published twice a year and focuses on the academic achievements and research carried out at the UZ.

[Zimbabwe: Govt Owes Colleges U.S.\\$41 Million in Unpaid Fees](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 8 February 2012

GOVERNMENT owes tertiary institutions over US\$41 million in unpaid tuition fees through the cadetship scheme with the money dating back to 2010. Higher and Tertiary Education Minister Stan Mudenge, yesterday said 100 000 students were seeking Government support while Treasury could only cater for 39 000. Minister Mudenge said his ministry was striving to achieve gender equity in all tertiary institutions with State universities currently enrolling 20 088 females compared to 28 019 males, private universities with 2 570 men compared to 2 923 females.

[Zimbabwe: Leveragng On ICT in Education, Training](#)

SOURCE: AllAfrica Global Media (allAfrica.com)
Posted to the web 3 February 2012

As a developing country, Zimbabwe faces a number of challenges in its education system, chief of which is the need to meet and maintain quality against the backdrop of meagre resources (Idasa, 2009). The issue of quality in education has become a policy priority in most developing countries because quality education plays an important role in promoting economic development, improving health and nutrition and reducing maternal and infant mortality rates. Zimbabwe continues to make inroads in the use of information and communications technology (ICT) as part of a national agenda of narrowing the digital divide and noted its (ICT) potential use in education and business.